Welcome

Matthew Ardizzone, Associate Dean of Admissions and Enrollment
Jamal Rossi, Joan and Martin Messinger Dean
Donna Brink Fox, Senior Associate Dean of Academic and Student Affairs
Ralph Manchester, MD, Vice Provost and Director, University Health Service
Meg White, Psy.D. and Dagmar Kaufmann, Ph.D. Staff Psychologists, University Counseling Center
John Hain, Associate Dean of Academic and International Affairs
Robert Bones, Assistant Dean of Student Affairs
Dana Perrin, Assistant Director, Department of Public Safety
Cam Schauf, Director, Campus Dining Services and Auxiliary Operations
Parents, guardians, and families contribute to student success by:

- Understanding the student experience and knowing about resources available at the institution.
- Supporting the institution’s goals and expectations for student learning and development outcomes.
- Knowing when to step in to help and when to empower their student to take responsibility.
The Eastman School of Music welcomes communication from parents and guardians. Our aim is to be as responsive as possible within legal guidelines. Our policies of communication about students are both informed and constrained by federal legislation.

🎵 Academic Matters
🎵 Student Conduct
🎵 Health and Counseling
Academic Matters:

- Students have access to their grades online; paper copies of grade reports are not sent either to students or parents.
- Parents may request grades for dependent students by sending a signed request to the Registrar.
- The Eastman School of Music sends copies of letters concerning academic probation to the parents of students who are dependents.
Student Conduct Matters:

The Eastman School of Music does not routinely inform families about student formal or informal disciplinary action. Exceptions to this may be if:

- there is a perceived significant risk to a student or to others;
- a change of status has been put in effect;
- a student is removed from campus housing as a formal disciplinary action;
- The severity of the matter warrants notification;
- parents of students who are under the age of 21 and have been involved in violations of the Alcohol and Other Drugs Policy may be contacted.

Students are encouraged to contact parents about all disciplinary matters.

Students may grant access to view their conduct records by signing a release, a standard option for all students involved in disciplinary action.
Health & Counseling Matters:

- The relationship between the University Health Service providers and their patients is confidential.
- Notification of others, including parents, friends, and University faculty and administrators is considered the student’s responsibility, unless the condition is life-threatening and the student is unable to assume responsibility for informing others.
- Parental notification and consent will be obtained for students under age 18 seeking medical care at UHS, as required by law.
- All contact with the University Counseling Center therapists is confidential.
- The fact that a student is using UCC will not be disclosed to any University official or faculty member, or to family, friends, or roommates, without permission of the student, except in very specific circumstances.
- Those circumstances are limited to instances when a student’s life or that of another person is in danger.
Confidentiality Questions:
Questions regarding these confidentiality policies can be answered by contacting the appropriate office:

- Academic Matters – Office of Academic Affairs
- Student Conduct – Office for Residential Life
- Health and Counseling – University Health Service or University Counseling Center
UHS Overview:
- Full-range of confidential, primary health care services.
- Registered nurses, nurse practitioners, and physicians.
- Illnesses, injuries, women’s health care, advice, referrals, immunizations, and physical therapy.
- Office open weekdays in Student Living Center 106.
- Physical Therapy office located in the basement of Student Living Center.
- Most UHS services are covered by the Mandatory Health Fee.

For More Information: www.rochester.edu/UHS/
If an injury or illness affects performance:

- Student makes appointment with UHS.
- Student will be given a Statement of Health form that says the student needs temporary accommodations due to a health problem.
- Academic Affairs will assist students in notifying ensembles manager and studio teacher.

For More Information:

www.esm.rochester.edu/academic-affairs/esmstudents/short-term-injury-or-illness/
Comprehensive initial assessment and individualized treatment plan available to any student who paid the mandatory health fee. Wide array of services & options:
Same-day appointments and after-hours access to professional on call in case of emergency.

Limited appointments available at ESM Student Living Center 107. Students may also use the River Campus Office with greater availability.

One phone number to access all services: 585-275-3113

For more information: www.rochester.edu/UCC
Academic Affairs Overview:
- Curriculum and Academic Advising
- Grades, AP Credit, IB Credit, and Transfer Credit
- Eastman Writing Center
- Study Skills Support
- Theory Tutoring
Federal law (FERPA) prohibits a school’s disclosure of grades without the student’s consent.

Eastman’s policy is to release grade information to parents/guardians when permitted by law, unless the student objects and/or disclosure would not be in the student’s best interest.

Students have access to grades online; paper copies of grade reports are not sent to students or parents/guardians.

Parents/guardians may request grade reports for students who can be claimed as dependents under federal tax law by sending a written, signed request (not email) to the Registrar’s Office each semester.
Academic Disability Accommodations:

 Britt Semenow, our Academic Counselor, serves as Eastman’s Disability Access Coordinator.

 Students who are eligible for academic accommodations should reach out to Britt right away.

 Students must provide recent supporting medical documentation.

 For more information:

 www.rochester.edu/disability/
Title IX:

- Title IX is a federal law that prohibits discrimination on the basis of sex in any federally funded education program or activity.
- The Associate Dean of Academic and International Affairs serves as Eastman’s Deputy Title IX Coordinator.
- Connecting students to resources on- and off-campus.
- Assisting students with reporting and explaining options and processes.

For more information:

[www.rochester.edu/sexualmisconduct/](http://www.rochester.edu/sexualmisconduct/).
Student Affairs:

- Encompasses Residential Life and Student Activities
- Staff:
  - Assistant Dean of Student Affairs
  - Assistant Director for Residential Life
  - Assistant Director for Student Activities & Engagement
  - 11 Resident Advisors
  - 5 Resident Fellows
  - 4 First Year Experience Team members
Mission Statement:
Living on campus provides many opportunities to enhance the college experience. The Office for Residential Life supports this experience by providing an inclusive, safe, supportive, educational, and engaging environment. As a staff, we work to nurture the personal and professional growth of all of our residents through programs and services that support the development of the whole student.
Role of the Resident Advisor (RA):

- Offer guidance and advice.
- Develop and strengthen the residential community.
- Host engaging, social, and educational programs for residents to encourage community.
- Enforce policies and respond to emergencies.
  - Mediation
  - Campus Resources
# Student Living Center:

**First Floor**
- Ciminelli Formal Lounge
- Computer Media Lab
- Dining Center
- Mail Room and Package Room
- Office of Residential Life
- Office of Student Activities
- Orchestra Pit Community Room
- SLC Front Desk
- University Counseling Center
- University Health Service
- University Public Safety

**Basement**
- Bike Storage Room
- Game Room
- Laundry Room
- Physical Therapy Office
- Reed Room
- Study Lounge
- Student Storage
- Television Lounge

**Floors Two - Fourteen**
- Student Rooms
- Floor Lounges
- Bathrooms
- Meditation Room
Important Dates:

🔗 The Student Living Center will be closed for winter break from **Monday, December 16, 2019 @ 12:00pm** through **Friday, January 10, 2020 @ 9:00am**.

🔗 The Student Living Center will close for the summer, except for residents participating in the commencement ceremony, on **Sunday, May 10, 2020 @ 12:00pm**.

🔗 Residents participating in the commencement ceremony must vacate the Student Living Center by **Monday, May 18, 2020 @ 12:00pm**.
Mission Statement:
The Office for Student Activities provides meaningful co-curricular opportunities, programs, activities, and support services for students that enhance student learning, encourage and foster student involvement and spirit, provide leadership opportunities, create a strong sense of community, and engage students, while supporting and complementing the institution’s educational goals.
Student Activities Overview:

- New Student and International Student Orientation
- Undergraduate Students’ Association
- Graduate Students’ Association
- Traditional events such as Welcome Weekend, Freeze Fest, Spring Fling, and Senior Week
- Community building and educational programs
- Live. Grow. Thrive. – Wellness Initiative
- Student Leadership Development
- Student Organizations
Mission Statement:

- Protect people
- Educate our community about personal safety measures
- Prevent disruptions
- Protect property
- Provide a readily accessible presence
- Foster beneficial community relations
What Public Safety Can Do:

- Respond to emergencies
- Enforce laws and UR regulations
- Document incidents
- Provide safety escorts
- Provide other non-emergency services
- Crime prevention programs
- Investigations
- Victim’s assistance
- Lost & Found
- Special Events
When To Report A Crime:

- If you are a victim or witness to a crime
- If you observe any suspicious activity
Provide Information:

- Your name and location
- Nature of incident
- Description of person(s):
  - Appearance
  - Clothing
  - Height/weight
  - Age/gender/race
  - Unusual characteristics
Emergency Notification System:

Alert UR

Sounds vital information during a critical emergency at or near the University.

UR e-mail address automatically enrolled.

Other methods include:

• Text message (delivered quickest)
• Voice message
• Alternate e-mail
• TTY

For More Information: www.rochester.edu/alertUR
For More Information:

🎵 Think Safe Brochure
🎵 Like us on Facebook and follow us on Twitter
🎵 publicsafety@rochester.edu
🎵 www.publicsafety.rochester.edu
Help Us Help You:

- Remember our number: 585-275-3333
- Think Safe
- Remain alert
- Lock up your/our property
Dining Services Overview:

- Student driven program with lots of opportunities for input.
- A strong operational team who are part of the total student support team on campus.
- Departmental Nutritionist to help with special dietary needs.
- Unlimited Meal Plans and Declining Plans
- Additional information at [www.dining.rochester.edu](http://www.dining.rochester.edu)
- For questions, concerns or feedback you may contact us at [eastmandining@ur.rochester.edu](mailto:eastmandining@ur.rochester.edu)
Meals Plans

Where Meal Plans/Declining Dollars Can Be Used:
 • Eastman Dining Center and The Cave
 • Any River Campus dining location, store, or café
 • Three locations at URMC

Meal Plan Time Period:
 • August 19, 2019 - December 20, 2019
 • January 10, 2020 - May 17, 2020

Staff:
 • Food Service Director: Joy Kimmel
   kimmel-joy@harvesttableculinary.com
 • Campus Nutritionist: Christina Patterson
   patterson-christina@harvesttableculinary.com
URos:

- Optional declining balance plan
- Can be used on campus:
  - Bookstore (5% discount), copying, printing, non-food items in the Hillside Market, vending machines, and tickets for events
- Can be used off campus:
  - Ludwig’s and College Town
- Making deposits
  - learn.rochester.edu
Please keep in mind:

- Encourage your son or daughter to seek out support from school authorities.
- Contact us with concerns while understanding our limitations to providing information.
- Have your son or daughter seek out assistance early. By addressing issues early, the student has a wider variety of support options.
- Consider submitting a CARE referral.

ROCHESTER.EDU/CARE/
We encourage parents to submit a CARE referral when there is significant reason to be concerned about their student. Whether this student is your son or daughter, a roommate, or family friend, the CARE system can be of assistance. While parental perspectives will vary, the following list provides some suggested contributions that families can offer:

- *Is the student missing multiple classes?*
- *Is there something going on in your family (e.g., death, divorce, other significant event) that may negatively affect the student’s performance?*
- *Have you noticed a significant change in the student’s behavior?*
- *Has the student been ill for a long period of time?*
- *Is the student presenting signs of being in distress (e.g., feeling incredibly overwhelmed, talking about “wanting to give up,” presenting other signs of significant stress)?*
- *Is the student isolating him- or herself?*

[https://www.rochester.edu/care/](https://www.rochester.edu/care/)
MELIORA WEEKEND
OCTOBER 3–6, 2019

For experiences ever better.

UNIVERSITY of ROCHESTER
Thank you for being here today!

Additional resources, including this presentation, will be available at:

[www.esm.rochester.edu/studentlife/for-parents/](http://www.esm.rochester.edu/studentlife/for-parents/)