

Bachelor of Music – Music Education: Vocal

Piano Primary

Advising Worksheet

In order to graduate from the Eastman School of Music and the University of Rochester a student must complete a minimum of 120 credits. Specific degree program requirements may require more than 120 credits total, but a student must earn a minimum of 120. For the **Music Education: Vocal (MEV) – Piano Primary** degree, students should expect to earn 142 credits. Additionally, students are required to take a minimum of 12 credits each semester for a full-time status.

Go to the end of this document for a [sample schedule](#).

APPLIED MUSIC STUDY		MUSIC THEORY CORE		HUMANITIES/SCIENCES ELECTIVES	
Semester 1 (4 units)		TH 100 (1.5 units)*		First Year Writing (4 units)	
Semester 2 (4 units)		TH 105 (1.5 units)*		Course 1 _____ (4 units)	
Semester 3 (4 units)		TH 110 (2.5 units)		Course 2 _____ (4 units)	
Semester 4 (4 units)		TH 115 (1.5 units)		Course 3 _____ (4 units)	
Semester 5 (4 units)		TH 120 (2.5 units)		PSY 111 (4 units)	
Semester 6 (4 units)		TH 125 (1.5 units)		PSY 112 (4 units)	
Semester 7 (4 units)		TH 210 (2.5 units)		Total Units: 24	
Semester 8 (4 units)		TH 215 (1.5 units)		MUSIC TEACHING & LEARNING	
Total Units: 32		TH 220 (4 units)		MTL 110 (1 unit)	
LARGE ENSEMBLE		TH 230 (3 units)*		MTL 111 (1 unit)	
Semester 1 (2 units)		Total Units: 19*		MTL 112 (2 units)	
Semester 2 (2 units)		MUSIC HISTORY CORE		MTL 113 (2 units)	
Semester 3 (2 units)		MHS 121 (3 units)		MTL 114 (2 units)	
Semester 4 (2 units)		MHS 122 (3 units)		MTL 115 (2 units)	
Semester 5 (2 units)		MHS 123 (3 units)		MTL 116 (1 unit)	
Semester 6 (2 units)		Total Units: 9		MTL 117 or 118 (2 units)	
Semester 7 (2 units)		JAZZ THEORY & IMPROV		Total Units: 13	
Semester 8 waived*		JCM 201 or 202 (2 units)		MTL INSTRUMENT CLASSES	
Total Units: 14		COMPOSITION		Class 1 (1-2 units)	
SECONDARY VOICE		CMP 244 (2 units)		Class 2 (1-2 units)	
Semester 1 (2 units)		CONDUCTING		Class 3 (1-2 units)	
Semester 2 (2 units)		CND 211 (2 units)		Total Minimum Units: 3	
Semester 3 (2 units)		CND 212 (2 units)		STUDENT TEACHING	
Semester 4 (2 units)		CND 233 (2 units)		ESM 275 (0 units)	
Total Units: 8		Total Units: 6		MTL 271 (4 units)	
		COLLOQUIUM		MTL 273 (1 unit)	
		EIC 101 (1 unit)		MTL 276 (4 units)	
				Total Units: 9	

Eastman Colloquium – EIC 101 (1 unit required)

Eastman Colloquium (EIC 101) provides first-year and new transfer students the opportunity to gather and learn more about the practical aspects of music and musical institutions as they begin their journey as students at the Eastman School of Music. The class format consists of presentations by a diverse array of guests, including Eastman faculty, staff, students, and members of the community. This is a required 1 unit course in the first semester of study.

Applied Music Study (32 units required)

All undergraduate students in the Bachelor of Music – Music Education: Vocal (MEV) program will be assigned to a faculty studio for their applied music lessons. Every student receives 14 one-hour private lessons per semester in their area of applied study. In addition to weekly private instruction, students are required to attend and participate in weekly studio class every semester they are enrolled in lessons. Studios are comprised of all the students of a single instructor, inclusive of both undergraduate and graduate.

The course registration code for one-hour lessons is made up of the instrument code, the number 160, and the section number assigned for a faculty studio (i.e., VLN 160-1). Applied music study is worth 4 credits and students must register for applied lessons every semester for a total of 8 semesters and earn a total of 32 credits to graduate. MEV majors are expected to complete a first-year, sophomore, junior, and senior jury.

Instrument Codes: Bassoon = BSN, Clarinet = CL, Double Bass = DBL, Cello = VCL, Euphonium = EUP, Flute = FL, Guitar = GTR, Harpsichord = HPC, Jazz = JAZ, Oboe = OB, Organ = ORG, Piano = PA, Percussion = PRC, Saxophone = SAX, Trombone = TBN, Trumpet = TPT, Voice = VCE, Viola = VLA, Violin = VLN

Large Ensemble – 8 Semesters (14 units required*)

Music Education students are required to participate in 8 semesters of large ensemble, a critical component in their musical professional development. MEV majors will register for a large ensemble usually depending on their primary instrument, requiring 2 credits per semester. Students may satisfy this requirement from the following ensembles: ENS 100: Large Instrumental Ensemble, ENS 200: Advanced Instrumental Ensemble, ENS 120: Chorale, ENS 120A: Rep Singers, ENS 120B: Eastman Rochester Chorus, and ENS 120C: Treble Chorus. Any substitutions must be approved by the student's Music Education advisor.

*In the semester a MEV student is completing their full-time student teaching requirement, large ensemble participation is waived. Students who are double majors in MEV and Applied Music and completing a 9th semester in the FORTE program require 8 semesters/16 credits of large ensemble participation or as indicated in their applied music ensemble requirements.

Secondary Voice Lessons (8 units required)

In place of piano class, MEV -PA majors are required to complete 4 semesters of secondary voice lessons (VCE 130 – 2 units) starting in their second year. To request secondary lessons, students will need to follow instructions listed on the [“Non-Primary Lessons for Eastman Students” page](#).

Music Theory Core – 5 semesters of theory based on placement exam (19 units required*)

As part of the core curriculum for a Bachelor of Music degree, all students must complete their music theory core requirement. Students are expected to complete 5 semesters of written and aural music theory courses in an order determined by the music theory placement exam results they take prior to their first semester of study. A student may place into one of three tracks: Regular – Fundamentals, Regular – No Fundamentals, and Honors Theory. The requirements for each track are listed below:

1. **Regular – Fundamentals Track:** Students require five semesters of written and aural music theory classes beginning with a fundamentals course sequence in the fall semester of their first year and ending with an integrated written and aural theory class (TH 220) in the fall semester of their third year. This track requires a total of 19 credits.

Fall Semester 1	Spring Semester 2	Fall Semester 3	Spring Semester 4	Fall Semester 5
TH 100 TH 105	TH 110 TH 115	TH 120 TH 125	TH 210 TH 215	TH 220

2. **Regular – No Fundamentals Track:** Students require five semesters of written and aural music theory classes beginning with courses in the spring semester of their first year and ending with a topical theory elective course (TH 230) in any semester after they have completed the integrated written and aural theory class (TH 220) in the fall semester of their third year. This track requires a total of 19 credits.

Fall Semester 1	Spring Semester 2	Fall Semester 3	Spring Semester 4	Fall Semester 5	Semester 6 or later
No Theory	TH 110 TH 115	TH 120 TH 125	TH 210 TH 215	TH 220	TH 230

3. **Honors Theory Track:** Students with advanced music theory knowledge may place into an accelerated music theory course sequence, requiring four semesters of written and aural music theory classes beginning in the fall semester of their first year through the spring semester of their second year. This track requires a total of 16 credits* instead of 19. Students must maintain a minimum course grade of B, or they will be reassigned to the regular theory core.

Fall Semester 1	Spring Semester 2	Fall Semester 3	Spring Semester 4
TH 101H TH 161H	TH 102H TH 162H	TH 201H TH 261H	TH 202H TH 262H

A student's theory placement is noted in their academic record and a student may not take these courses out of order or advance to the next semester of courses without successfully earning a passing grade in the previous semester courses. Any deviation or variation to the music theory core will be determined by the music theory department and noted in a student's academic record.

Music History Core – MHS 121/122/123 (9 units required)

Three music history survey courses that trace the development of music from the ninth century to the present are required of all undergraduate students. These courses (MHS 121, 122, and 123) can be taken in any order for a total of 9 credits. Students may not take MHS in their first year.

Jazz Theory & Improvisation (2 units)

MEV students are expected to gain a basic understanding of jazz theory and improvisation. Students will choose one of the two following courses to complete this requirement:

Fall Semester	Spring Semester
JCM 201: Jazz Theory/Improv I (2 units)	JCM 202: Jazz Theory/Improv II (2 units)

Composition (2 units)

MEV students are expected to gain a basic understanding of composition. Students will take the following:

Fall Semester
CMP 244: Choral Arranging (2 units)

Conducting (4 units required)

MEV students are required to take all the following courses in conducting starting in sophomore year.

Fall Semester	Spring Semester
CND 211: Basic Conducting I (2 units)	CND 212: Basic Conducting II (2 units)
CND 223: Choral Conducting (2 units)	

Humanities/Sciences Electives (24 units required)

Students are expected to explore a diverse range of academic disciplines, develop strong intellectual perspectives, and be able to voice these convincingly through completion of the humanities and sciences elective requirement. For MEV majors this 24 credit requirement has three components:

1. **First Year Writing (FWS 121, 4 units):** Every entering student is required to complete a first year writing seminar in their first year of study. The first year writing seminar introduces students to college-level inquiry and analysis by focusing on critical thinking and academic writing. In individual sections, the discussion of literary, historical, philosophical, or art historical topics will serve as the basis for writing assignments.

English for Academic Purposes Course Sequence (EAP 101 and 102, 8 units): Students whose native language is not English may be required to complete a two-semester course sequence to fulfill their first year writing requirement. These two courses are structured to assist non-native English learners with collegiate academic writing and speaking skills, while also counting towards their overall humanities and sciences elective requirement. EAP 101 and 102 are each 4-credits and will count as 8 units towards the total 24-credit overall humanities/science requirement as well as fulfill the first year writing requirement.

2. **Psychology Courses (8 units):** MEV students are required to take 2 courses in psychology. PSY 111: General Psychology and PSY 112: Educational Psychology. These courses may be taken through the Eastman Humanities Department or the School of Arts & Sciences (PSYC).
3. **Elective Courses (12 units):** MEV Students are expected to take a minimum of 12 additional credits of courses offered through the Eastman Humanities Department or in the School of Arts & Sciences. Each course **must carry at least 4 units** and must not have a primary listing associated with the Departments of Music Teaching and Learning (MTL), Music Theory (TH), Musicology (MHS), Institute for Music Leadership (ALC), the Arthur Satz College Music Department (MUSC).

Music Teaching & Learning (13 units required)

Students in the Music Education: Vocal program are required to take several Music Teaching & Learning courses that balance both the theory and practice of music education as well as music teaching experiences through their course of study. Students are required to take all the following courses:

Music Teaching & Learning Core Courses	
MTL 110: Intro to Music Teaching & Learning (1 unit)	MTL 111: Field Experience in Music Ed. (1 unit)
MTL 212: Elementary General Music (2 units)	MTL 213: Secondary General Music (2 units)
MTL 214: Elementary & Middle School Choral (2 units)	MTL 215: High School Choral Music (2 units)

MTL 216: Music for Special Learners (1 unit)	
Choose 1 of the following:	
MTL 217: Teaching Elementary WBP (2 units)	
MTL 218: Teaching Group Strings (2 units)	

MTL Instrument Classes – (minimum 3 units required)

In consultation with their Music Education advisor, students are required to take three (3) of the eleven (11) units offered in the secondary instrument curriculum:

Instrument Classes	
MTL 221: Clarinet Class (1 unit)	MTL 222: Woodwind Class (2 units)
MTL 225: Trumpet Class (1 unit)	MTL 226: Brass Class (2 units)
MTL 230: Violin Class (1 unit)	MTL 231: String Class (2 units)
MTL 241/242: Voice Class I (1 unit)	MTL 255: Percussion Class (1 unit)

Note: MTL 221 is a pre-requisite to MTL 222; MTL 225 is a pre-requisite to MTL 226; and MTL 230 is a pre-requisite to MTL 231.

Student Teaching (9 units)

The Bachelor of Music – Music Education: Instrumental program requires a semester of student teaching where they will be placed in local schools with experienced music teachers to practice the skills they have learned in their previous semesters. The student teaching requirement consists of:

Student Teaching Courses	
ESM 275: Music Education Certification Workshops (0 units) This course provides an overview of the edTPA and other testing requirements for certification, including the New York State Teacher Certification.	
MTL 271: Student Teaching Elementary Vocal/General (4 units)	MTL 273: Student Teaching Seminar (1 unit)
MTL 276: Student Teaching Secondary (4 units)	

SAMPLE SCHEDULE – Regular Theory Fundamentals Track (Total Units Required: 145-146)

YEAR 1 FALL SEMESTER		YEAR 1 SPRING SEMESTER	
Courses	Units	Courses	Units
PA 160: Applied Lessons	4	PA 160: Applied Lessons	4
Large Ensemble	2	Large Ensemble	2
MTL 110: Intro to Music Teaching & Learning	1	MTL 111: Field Experience in Music Ed.	1
MTL Instrument Class 1	1-2	MTL Instrument Class 2	1-2
TH 100: Fundamentals of Music Theory	1.5	TH 110: Music Analysis & Style Composition 1	2.5
TH 105: Fundamentals of Aural Musicianship	1.5	TH 115: Aural Musicianship 1	1.5
FWS 121: First Year Writing Seminar	4	PSY 112: Educational Psychology	4
EIC 101: Eastman Colloquium	1		
<i>Semester Total Units</i>	<i>17-18</i>	<i>Semester Total Units</i>	<i>16-17</i>
YEAR 2 FALL SEMESTER		YEAR 2 SPRING SEMESTER	
Courses	Units	Courses	Units
PA 160: Applied Lessons	4	PA 160: Applied Lessons	4
Large Ensemble	2	Large Ensemble	2
MTL Instrument Class 3	1-2	MTL 216: Music for Special Learners	1
TH 120: Music Analysis & Style Composition 2	2.5	TH 210: Music Analysis & Style Composition 3	2.5
TH 125: Aural Musicianship 2	1.5	TH 215: Aural Musicianship 3	1.5
VCE 130: Secondary Voice Lessons	2	VCE 130: Secondary Voice Lessons	2
CND 211: Basic Conducting 1	2	CND 212: Basic Conducting II	2
PSY 111: General Psychology	4	Humanities/Sciences Elective 3	4
<i>Semester Total Units</i>	<i>19-20</i>	<i>Semester Total Units</i>	<i>19</i>
YEAR 3 FALL SEMESTER		YEAR 3 SPRING SEMESTER	
Courses	Units	Courses	Units
PA 160: Applied Lessons	4	PA 160: Applied Lessons	4
Large Ensemble	2	Large Ensemble	2
TH 220: Musicianship and Analysis 4	4	MTL 213: Secondary General Music	2
MTL 212: Elementary General Music	2	MTL 214: Elementary & Middle School Choral	2
<i>MTL 218: Teaching Group Strings</i>	<i>(2)</i>	<i>MTL 217: Teaching Elementary WBP</i>	<i>(2)</i>
VCE 130: Secondary Voice Lessons	2	VCE 130: Secondary Voice Lessons	2
Music History Core: MHS 121, 122, or 123	3	Music History Core: MHS 121, 122, or 123	3
Humanities/Sciences Elective 4	4	<i>JCM 202: Basic Jazz Theory & Improv</i>	<i>(2)</i>
<i>JCM 201: Basic Jazz Theory & Improv</i>	<i>(2)</i>		
<i>Semester Total Units</i>	<i>21-25</i>	<i>Semester Total Units</i>	<i>15-19</i>
YEAR 4 FALL SEMESTER		YEAR 4 SPRING SEMESTER	
Courses	Units	Courses	Units
PA 160: Applied Lessons	4	PA 160: Applied Lessons	4
Large Ensemble	2	<i>Ensemble waived for full-time student teaching</i>	
MTL 215: High School Choral Music	2	MTL 276: Student Teaching Secondary	4
Music History Core: MHS 121, 122, or 123	3	MTL 271: Student Teaching Elementary	4
Humanities/Sciences Elective 5	4	MTL 273: Student Teaching Seminar	1
CND 223: Choral Conducting	2		
CMP 244: Choral Arranging	2		
ESM 275: Music Education Certification WS	0		
<i>Semester Total Units</i>	<i>19</i>	<i>Semester Total Units</i>	<i>13</i>

SAMPLE SCHEDULE – Regular Theory No Fundamentals Track (Total Units Required: 142)

YEAR 1 FALL SEMESTER		YEAR 1 SPRING SEMESTER	
Courses	Units	Courses	Units
PA 160: Applied Lessons	4	PA 160: Applied Lessons	4
Large Ensemble	2	Large Ensemble	2
MTL 110: Intro to Music Teaching & Learning	1	MTL 111: Field Experience in Music Ed.	1
MTL Instrument Class 1	1-2	MTL Instrument Class 2	1-2
FWS 121: First Year Writing Seminar	4	TH 110: Music Analysis & Style Composition 1	2.5
EIC 101: Eastman Colloquium	1	TH 115: Aural Musicianship 1	1.5
		PSY 112: Educational Psychology	4
		<i>Semester Total Units</i>	<i>16-17</i>
<i>Semester Total Units</i>	<i>13-14</i>		
YEAR 2 FALL SEMESTER		YEAR 2 SPRING SEMESTER	
Courses	Units	Courses	Units
PA 160: Applied Lessons	4	PA 160: Applied Lessons	4
Large Ensemble	2	Large Ensemble	2
MTL Instrument Class 3	1-2	MTL 216: Music for Special Learners	1
TH 120: Music Analysis & Style Composition 2	2.5	TH 210: Music Analysis & Style Composition 3	2.5
TH 125: Aural Musicianship 2	1.5	TH 215: Aural Musicianship 3	1.5
VCE 130: Secondary Voice Lessons	2	VCE 130: Secondary Voice Lessons	2
CND 211: Basic Conducting 1	2	CND 212: Basic Conducting II	2
PSY 111: General Psychology	4	Humanities/Sciences Elective 3	4
		<i>Semester Total Units</i>	<i>19</i>
<i>Semester Total Units</i>	<i>19-20</i>		
YEAR 3 FALL SEMESTER		YEAR 3 SPRING SEMESTER	
Courses	Units	Courses	Units
PA 160: Applied Lessons	4	PA 160: Applied Lessons	4
Large Ensemble	2	Large Ensemble	2
TH 220: Musicianship and Analysis 4	4	TH 230: Theory Core Elective	3
MTL 212: Elementary General Music	2	MTL 213: Secondary General Music	2
<i>MTL 218: Teaching Group Strings</i>	<i>(2)</i>	MTL 214: Elementary & Middle School Choral	2
VCE 130: Secondary Voice Lessons	2	<i>MTL 217: Teaching Elementary WBP</i>	<i>(2)</i>
Music History Core: MHS 121, 122, or 123	3	VCE 130: Secondary Voice Lessons	2
Humanities/Sciences Elective 4	4	Music History Core: MHS 121, 122, or 123	3
<i>JCM 201: Basic Jazz Theory & Improv</i>	<i>(2)</i>	<i>JCM 202: Basic Jazz Theory & Improv</i>	<i>(2)</i>
		<i>Semester Total Units</i>	<i>18-22</i>
<i>Semester Total Units</i>	<i>21-25</i>		
YEAR 4 FALL SEMESTER		YEAR 4 SPRING SEMESTER	
Courses	Units	Courses	Units
PA 160: Applied Lessons	4	PA 160: Applied Lessons	4
Large Ensemble	2	<i>Ensemble waived for full-time student teaching</i>	
MTL 215: High School Choral Music	2	MTL 276: Student Teaching Secondary	4
Music History Core: MHS 121, 122, or 123	3	MTL 271: Student Teaching Elementary	4
Humanities/Sciences Elective 5	4	MTL 273: Student Teaching Seminar	1
CND 223: Choral Conducting	2		
CMP 244: Choral Arranging	2		
ESM 275: Music Education Certification WS	0		
		<i>Semester Total Units</i>	<i>13</i>
<i>Semester Total Units</i>	<i>19</i>		