EASTMAN

## ADVISING WORKSHEET

## BACHELOR OF MUSIC DEGREE

Music Education - Vocal \& Applied Music - Voice, Double Major Unit total: 183

| FALL SEMESTER |  |  |
| :---: | :---: | :---: |
| First Year |  |  |
| COMPLETE | UNITS | COURSES |
| $\square$ | 4 | VCE 160: Primary Voice |
| $\square$ | 0.5 | VCC 100: First Year Vocal Coaching |
| $\square$ | 2 | ENS 120: Vocal Ensemble(s) [2] |
| $\square$ | 2 | PCL 101: Piano Class I [1] |
| $\square$ | 4 | IT 101: Elementary Italian I [6], [7],[8] |
| $\square$ | 1 | ENG 115: English Diction |
| $\square$ | 4 | FWS 121: First Year Writing Seminar [6] |
| $\square$ | [1.5] | TH 100: Fundamentals of Music Theory [9] |
| $\square$ | [1.5] | TH 105: Fundamentals of Aural Musicianship [9] |
| $\square$ | 1 | EIC 101: Eastman Colloquium |
| $\square$ | 1 | MTL 110: Intro to Music Teaching \& Learning |
| $\square$ | [1] or [2] | MTL 221, 225,231, or 255 [14] |
| Total 19.5-24.5 |  |  |
| Sophomore Year |  |  |
| COMPLETE | UNITS | COURSES |
| $\square$ | 4 | VCE 160: Primary Voice |
| $\square$ | 0.5 | VCC 100: Sophomore Vocal Coaching |
| $\square$ | 2 | ENS 120: Vocal Ensemble(s) [2] |
| $\square$ | 2 | PCL 103: Piano Class III [1] |
| $\square$ | 4 | GER 101: Elementary German I [6], [7],[8] |
| $\square$ | 1 | GER 115: German Diction I |
| $\square$ | 2 | CND 211: Basic Conducting I |
| $\square$ | 4 | PSY 111: General Psychology [6],[8] |
| $\square$ | 1 | OP 222: Acting Seminar [3] |
| $\square$ | 2.5 | TH 120: Music Analysis \& Style Composition 2 |
| $\square$ | 1.5 | TH 125: Aural Musicianship 2 |
| $\square$ | [1] or [2] | MTL 221, 225, 231, or 255 [14] |
|  |  |  |


| SPRING SEMESTER |  |  |
| :---: | :---: | :---: |
| First Year |  |  |
| COMPLETE | UNITS | COURSES |
| $\square$ | 4 | VCE 160: Primary Voice |
| $\square$ | 0.5 | VCC 100: First Year Vocal Coaching |
| $\square$ | 2 | ENS 120: Vocal Ensemble(s) [2] |
| $\square$ | 2 | PCL 102: Piano Class II [1] |
| $\square$ | 4 | IT 102: Elementary Italian II [6], [7],[8] |
| $\square$ | 1 | IT 115: Italian Diction |
| $\square$ | 2.5 | TH 110: Music Analysis \& Style Composition 1 |
| $\square$ | 1.5 | TH 115: Aural Musicianship 1 |
| $\square$ | 1 | MTL 111: Field Exp. in MTL |
| $\square$ | 1 | OP 221: Body Awareness, Movement \& Dance [3] |
| $\square$ | [1] or [2] | MTL 221, 225, 232, or 255 [14] |


| Total | 4.5-26 |  |
| :---: | :---: | :---: |
| Junior Year |  |  |
| COMPLETE | UNITS | COURSES |
| $\square$ | 4 | VCE 160: Primary Voice |
| $\square$ | 0.5 | VCC 200: Junior Vocal Coaching |
| $\square$ | 2 | ENS 120: Vocal Ensemble(s) [2] |
| $\square$ | 2 | PCL 105: Piano Class V [1] |
| $\square$ | 4 | FR 101: Elementary French I [6], [7],[8] |
| $\square$ | 1 | FR 115: French Diction I |
| $\square$ | 4 | TH 220: Musicianship \& Analysis 4 |
| $\square$ | 1 | OP 224: Lyric Theatre Workshop [3] |
| $\square$ | 3 | MHS 121, 122, or 123 [10] |
| $\square$ | [2] | JCM 201: Jazz Theory/Improv for non-majors [11] |
| $\square$ | [2] | MTL 218: Teaching Group Strings |
| Total | 1.5-25 |  |
| Senior Year |  |  |
| COMPLETE | UNITS | COURSES |
| $\square$ | 4 | VCE 160: Primary Voice |
| $\square$ | 0.5 | VCC 200: Senior Vocal Coaching |
| $\square$ | 3 | MHS 121, 122, or 123 [10] |
| $\square$ | 2 | MTL 212: Elementary General Music |
| $\square$ | 2 | MTL 215: High School Choral Music |
| $\square$ | 2 | CND 223: Choral Conducting |
| $\square$ | 2 | CMP 244: Choral Arranging |
| $\square$ | 2 | VCC 233: Senior Voice Repertoire |
| $\square$ | 2 | PED 281: Voice Pedagogy I |
| $\square$ | 0 | ESM 275: MUE Certification Workshop |
| Total 19.5 |  |  |
| 9th Semester (Forte Program) [15] |  |  |
| $\square$ | 4 | MTL 271: Student Teaching Elementary |
| $\square$ | 1 | MTL 273: Student Teaching Seminar |
| $\square$ | 4 | MTL 276: Student Teaching Secondary |
| Total | 9 |  |


| Total | 19.5-21.5 | **Academic Year Total: 39-46 units |
| :---: | :---: | :---: |
| Sophomore Year |  |  |
| COMPLETE | UNITS | COURSES |
| $\square$ | 4 | VCE 160: Primary Voice |
| $\square$ | 0.5 | VCC 100: Sophomore Vocal Coaching |
| $\square$ | 2 | ENS 120: Vocal Ensemble(s) [2] |
| $\square$ | 2 | PCL 104: Piano Class IV [1] |
| $\square$ | 4 | GER 102: Elementary German II [6], [7],[8] |
| $\square$ | 1 | GER 116: German Diction II |
| $\square$ | 2 | CND 212: Basic Conducting II |
| $\square$ | 2.5 | TH 210: Music Analysis \& Style Composition 3 |
| $\square$ | 1.5 | TH 215: Aural Musicianship 3 |
| $\square$ | 1 | MTL 216: Music for Special Learners |
| $\square$ | 1 | OP 223: Text and Music [3] |
| $\square$ | 4 | PSY 112: Educational Psychology [6],[8] |
| $\square$ | [1] or [2] | MTL 221, 225, 231, or 255 [14] |
| Total | 25.5-27.5 | **Academic Year Total: 50-54 units |
| Junior Year |  |  |
| COMPLETE | UNITS | COURSES |
| $\square$ | 4 | VCE 160: Primary Voice |
| $\square$ | 0.5 | VCC 200: Junior Vocal Coaching |
| $\square$ | 2 | ENS 120: Vocal Ensemble(s) [2] |
| $\square$ | 2 | PCL 106: Piano Class VI [1] |
| $\square$ | 4 | FR 102: Elementary French II [6], [7], [8] |
| $\square$ | 1 | FR 116: French Diction II |
| $\square$ | 2 | MTL 214: Elem. \& Mid. Sch. Choral Music |
| $\square$ | 2 | VCC 232: Junior Voice Repertoire |
| $\square$ | 3 | OP 230: ESM Opera Theatre Practicum [4] |
| $\square$ | [3] | TH 230: Music Theory Special Topics [9] |
|  |  |  |
| Total | 20.5-23.5 | **Academic Year Total: 42-49 units |
| Senior Year |  |  |
| COMPLETE | UNITS | COURSES |
| $\square$ | 4 | VCE 160: Primary Voice |
| $\square$ | 0.5 | VCC 200: Senior Vocal Coaching |
| $\square$ | 3 | OP 230/232: ESM Opera Theatre Practicum [4], [5] |
| $\square$ | 2 | PED 282: Vocal Pedagogy II |
| $\square$ | 3 | MHS 121, 122, or 123 [10] |
| $\square$ | 0 | ESM 201: Senior Degree Recital |
| $\square$ | 2 | MTL 213: Secondary General Music |
| $\square$ | [2] | JCM 202: Jazz Theory/Improv for non-majors [11] |
| $\square$ | [2] | MTL 217: Teaching Elementary WBP |
| Total | 14.5-18.5 | **Academic Year Total: 34-38 units |

The 183 units required for a BM in a MEV \& AMU Voice Double Major are listed below.

Applied Voice
$\square 4$ units
$\square 4$ units
$\square 4$ units
$\square 4$ units
$\square 4$ units
$\square 4$ units
$\square 4$ units
$\square 4$ units
32 total units required

Vocal Coaching
$\square$ VCC 100 - 0.5 unit
$\square$ VCC 100-0.5 unit
$\square$ VCC 100-0.5 unit
$\square$ VCC 100-0.5 unit
$\square$ VCC $200-0.5$ unit
$\square$ VCC 200-0.5 unit
$\square$ VCC 200-0.5 unit
$\square$ VCC 200 - 0.5 unit
4 total units required
Piano Class [1]
(Satisfactory completion of PCL106 or the
PCL106 examination.)
$\square$ PCL 101-2 units
$\square$ PCL 102-2 units
$\square$ PCL 103-2 units
$\square$ PCL 104-2 units
$\square$ PCL 105-2 units
$\square$ PCL 106-2 units
12 total units required

## Ensemble [2]

$\square$ ENS 120-2 units
$\square$ ENS 120-2 units
$\square$ ENS 120-2 units
$\square$ ENS 120-2 units
$\square$ ENS 120-2 units
$\square$ ENS 120-2 units
12 total units required
Opera [3], [4]
O OP 221-1 unit
ロ OP 222-1 unit

- OP 223-1 unit
$\square$ OP 224-1 unit
- OP 230-3 units
$\square$ OP 230 or OP 232 ${ }^{[5]}-3$ units
10 total units required

| First Year Writing $\square$ FWS 121-4 units 4 total units required | Conducting <br> $\square$ CND 211-2 units <br> $\square$ CND 212-2 units <br> $\square$ CND 223-2 units <br> 6 total units required |
| :---: | :---: |
| Humanities/Sciences [6], [7] |  |
| $\square$ IT 101-4 units | Pedagogy |
| $\square$ IT 102-4 units | $\square$ PED 281: Voice Pedagogy I - 2 units |
| $\square$ GER 101-4 units | $\square$ PED 282: Voice Pedagogy II - 1 unit |
| $\square$ GER 102-4 units | $\underline{3}$ total units required |
| $\square$ FR 101-4 units | Diction |
| $\square$ FR 102-4 units | $\square$ ENG 115-1 unit |
| $\square$ PSY 111-4 units | - IT 115-1 unit |
| $\square$ PSY 112-4 units | $\square$ GER 115-1 unit |
| $\underline{32}$ total units required ${ }^{\text {[8] }}$ | $\square$ GER 116-1 unit |
|  | FR 115-1 unit <br> $\square$ FR 116-1 unit |
| Theory ${ }^{[9]}$ | 6 total units required |
| $\square$ TH 100-1.5 units ${ }^{[9] *}$ | Repertoire |
| $\square$ TH 105-1.5 units ${ }^{97]}$ | $\square$ VCC 232: Voice Rep. Junior - 2 units |
| $\square$ TH 110-2.5 units | $\square$ VCC 233: Voice Rep. Senior - 2 units |
| $\square$ TH 115-1.5 units | 4 total units required |
| $\square$ TH 120-2.5 units |  |
| $\square$ TH 125-1.5 units | Music Teaching \& Learning [13] |
| $\square$ TH 210-2.5 units | $\square$ MTL 110: Intro to MTL - 1 unit |
| $\square$ TH 215-1.5 units | $\square$ MTL 111: Field Exp. in MTL - 1 unit |
| $\square$ TH 220-4 units | $\square$ MTL 212: Elem. Gen. Music - 2 units |
| $\square$ TH 230-3 units ${ }^{[9]}{ }^{*}$ | $\square$ MTL 213: Sec. Gen. Music - 2 units |
| $\underline{19}$ total units required | G MTL 214: Elem. \& Mid. Sch. Choral - 2 units <br> - MTL 215: HS Choral Music - 2 units <br> $\square$ MTL 216: Music for Spec. Learners - 1 unit |
| Music History ${ }^{[10]}$ |  |
| $\square$ MHS 121-3 units | $\square$ MTL 217: Teaching Elem. WBP |
| $\square$ MHS 122-3 units | or |
| $\square$ MHS 123-3 units | $\square$ MTL 218: Teaching Group Strings - 2 units |
| 9 total units required | MTL Instrument Classes (Choose 3) ${ }^{\text {[14] }}$ |
| Jazz Theory \& Improvisation ${ }^{[11]}$ | $\square$ MTL 221: Clarinet Class - 1 unit* |
| (CMP plus JCM courses replace the required TH/MHS | $\square$ MTL 225: Trumpet Class - 1 unit* |
| elective at or above the 200-level for this double major) <br> $\square$ JCM 201 or $\square$ JCM 202-2 units | MTL 231: String Class I - 2 units* |
| $\underline{2}$ total units required | - MTL 232: String Class II - 2 units* <br> - MTL 255: Percussion Class -1 unit* |
|  | * Students are required to take 3 of the |
| $\square$ CMP 244: Choral Arranging - 2 units $\underline{2}$ total units required | instrument classes resulting in a minimum of 3 units* |
| Eastman Colloquium | - ESM 275: MUE Certification Workshops |
| $\square$ EIC 101-1 unit | $\square$ MTL 271: Student Teaching Elem. - 4 units |
| $\underline{1}$ unit required | - MTL 273: Student Teaching Semin. - 1 unit $\square$ MTL 276: Student Teaching: Sec. - 4 units |
| Bachelor's Degree Recital - ESM 201 | $\underline{\mathbf{2 5}}$ total units required ${ }^{[15]}$ |

Complete information on all Eastman School of Music degree programs appears on the web at www.esm.rochester.edu/registrar Please see last page of document for all end notes

EASTMAN
SCHOOL OF MUSIC
UNIVERSITYof ROCHESTER

# Music Education - Vocal \& Applied Music - Voice Double Major 

## Important things to remember: <br> Variations from the prescribed program of study should be approved in advance by the appropriate Eastman department and appropriate documentation must be on file in the Registrar's office.

Bachelor of Music students must complete eight semesters of full-time, college-level study earning no fewer than $\mathbf{1 2 0}$ units. Students must be registered for 12 units each semester to be considered full-time. Students who earn advanced standing in any subject must complete an equivalent number of optional elective units toward their required total degree units.

Upon receipt of an official transcript, a maximum of two college-level courses up to 8 units with a grade of B- or better may be used as transfer unit after matriculation.

All Bachelor of Music students must complete FWS 121 plus 20 additional units of Humanities \& Sciences courses of at least 4 units each. Any course over 4 units must be approved by the Humanities Department Chair. In some majors (voice and theory), required language classes count toward this requirement.
${ }^{1}$ Satisfactory completion of 3 years of piano study or the PCL 106 examination
${ }^{2}$ MEV/AMU Voice double majors are only required to take 6 semesters of large ensemble.
${ }^{3}$ These opera courses must be completed in the following order: OP 221, OP 222, OP 223, OP 224
${ }^{4}$ Students must register for a total of 6 Opera Theatre Practicum units during their time at Eastman: either 2 semesters of OP 230 or
1 semester of OP 230 and 1 semester of OP 232.
${ }^{5} 2^{\text {nd }}$ semester seniors may register for OP 232: ESM Opera Theatre Practicum (Scenes) only if they require the additional units to fulfill their 6-unit opera practicum requirement. Students who have already completed 2 semesters of OP 230 may not register for OP 232.
${ }^{6}$ The student must enroll for 24 total units in Humanities/Sciences, including first-year writing seminar. See the Academic Policy Handbook for details.
${ }^{7}$ Students must pass IT 101, IT 102, and IT 115 before they will be permitted to register for German or French language classes.
${ }^{8}$ The AMU-Voice major requires 3 years of language study with 1 year each for Italian, German, and French. Prior study through a language placement exam may be accepted but no credits will be awarded. The MEV major requires two courses in psychology, PSY 111 and 112. The Humanities/Sciences requirement for Eastman a degree is 24 units and students in all majors must meet this minimum requirement.
${ }^{9}$ Students who place into TH 100/105 will start the theory sequence in fall of their first year and are not required to take TH 230. Students who place into TH 110/115 begin the theory sequence in the spring of their first year and will continue through TH 230. ${ }^{10}$ Music History classes do not need to be taken in chronological order. Students may begin to take MHS 12X starting their sophomore year. Students must complete MHS 121, 122, and 123 before enrolling in a 200 -level MHS course.
${ }^{11}$ Choose JCM 201 or 202, resulting in 2 units.
${ }^{12}$ The JCM and CMP courses in combination for the MEV/AMU Voice double major replaces the 200-level TH or MHS elective requirement.
${ }^{13}$ Choose MTL 217 or MTL 218, resulting in 2 units.
${ }^{14}$ Students are required to take 3 of the following instrument classes: MTL 221, 225, 231, 232, or 255 for a minimum of 3 units.
${ }^{15} \mathrm{MEV} / \mathrm{AMU}$ Voice double majors are typically expected to apply for the FORTE program to complete their degree requirements in 9 semesters, with the $9^{\text {th }}$ semester only for student teaching. Students must complete all other degree requirements prior to the student teaching semester. In some circumstances, a student may have placed out of certain degree requirements and can therefore complete all degree requirements within 8 semesters, including their student teaching.

