

Eastman School of Music

83rd Commencement Sunday, May 18, 2008, 11:15 a.m.

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THE EASTMAN SCHOOL OF MUSIC

NDUSTRIALIST AND PHILANTHROPIST GEORGE EASTMAN, founder of Eastman Kodak Company, established the Eastman School of Music in 1921 as the first professional school of the University of Rochester. Through the efforts of Eastman, Howard Hanson (Eastman Director from 1924–1964), and University President Rush Rhees, the Eastman School became an innovator in American music education. The original vision of a music school dedicated to the highest levels of artistry and scholarship, to the broad education of young musicians within the context of a university, to the musical enrichment and education of the greater community, and to the promotion of American music and musicians, is still alive and vital through the Eastman School's numerous creative endeavors.

In 1921, George Eastman articulated his belief in the importance of music education in America: "The life of our communities in the future needs what our schools of music and of other fine arts can give them. It is impossible to buy an appreciation of music. Yet, without appreciation, without the presence of a large body of people who understand music and get enjoyment out of it, any attempt to develop the musical resources of any city is doomed to failure. Because in Rochester we realize this, we have undertaken a scheme for building musical capacity on a large scale from childhood."

Today, more than 900 students are enrolled in the Collegiate Division of the Eastman School of Music—about 500 undergraduates and 400 graduate students. They come from almost every state, and approximately 20% are from other countries. Each year about 280 students enroll, selected from more than 2,100 applicants. They are guided by more than 95 full-time faculty members. Seven Pulitzer Prize winners have taught at Eastman, as have several Grammy Award winners.

The Eastman Community Music School's preparatory and adult education programs have been an integral part of the Eastman School from its beginning. Approximately 1,000 area citizens, ranging in age from 18 months to well over 80 years of age, enroll annually for classes and lessons in the ECMS.

Graduates of the Eastman School of Music distinguish every aspect of the musical community throughout the world, from the concert stage to the public school classroom, from the recording studio to collegiate classrooms and administrative offices. Eastman's 10,000 alumni are noteworthy for their depth and breadth of training and experience, as well as for their willingness to assist current and graduating students in pursuing their careers.

COMMENCEMENT SPEAKER GREG SANDOW CRITIC, COMPOSER & PROVOCATEUR

REG SANDOW WAS BEST KNOWN for many years as a music critic, one of the few with a national reputation for writing about both classical music and pop.

But in recent years he's revived a composing career that he abandoned in the 1980s, and spends much of his time speaking and writing about the future of classical music. He explores that topic in an influential blog



(www.artsjournal.com/sandow) and in an in-progress book (drafts of which are available online at www.artsjournal.com/greg). He's also been active in the classical music world, carrying out special projects for many institutions, and also serving as a speaker, advisor, panelist, and consultant, working with (among other groups) the Cleveland Orchestra and the Pittsburgh Symphony.

He's also a member of the Graduate Studies faculty at Juilliard, where he teaches graduate courses on music criticism and on the future of classical music. For the past three years, he's also

taught his future of classical music course at Eastman.

His classical music writing has appeared widely, in recent years most often in the *Wall Street Journal*. On the other side of the musical fence, he was chief pop critic of the Los Angeles *Herald-Examiner*, and both music critic and senior music editor at *Entertainment Weekly*.

His music has been played by the Pittsburgh Symphony, the Fine Arts Quartet, St. Luke's Chamber Ensemble, and the South Dakota Symphony.

COMMENCEMENT CEREMONY SUNDAY, MAY 18, 2008

Joel Seligman, University President, Presiding

Prelude

"Morgenmusik"—Paul Hindemith, arranged by Glenn Dodson "Firebird Suite"—Igor Stravinsky, arranged by Blair Bollinger Berceuse; Finale

"Three Motets"—Anton Bruckner, arranged by Ralph Sauer Vexilla Regia; Locus Iste; Pange Lingua Eastman Trombone Choir—Mark Kellogg, Director

Academic Processional

"Elsa's Procession to the Cathedral" (Lohengrin) Richard Wagner, arranged by Wesley Hanson Eastman Trombone Choir—Mark Kellogg, Director

Invocation

Jennifer L. Gravitz, Chaplain, Rochester Area Colleges Hillel

Welcome from the Board of Trustees

Chairman, Board of Trustees

Welcome from the University President

President Joel Seligman

Remarks

Dean Douglas Lowry

Recognition of Student Prizes and Awards

Senior Executive Associate Dean Jamal Rossi (See insert in Commencement Program)

Address by Senior Class President Sheryl Lynn Hadeka

Address by Masters Student Representative Johnandrew Slominski

Presentation of Eisenhart Award

Dean Douglas Lowry

Address to Graduates

Greg Sandow
Critic, Composer & Provocateur

Interlude

"Canzona for Eight Trombones"—Walter Hartley Eastman Trombone Choir—Mark Kellogg, Director

Recognition of Doctoral Students

Associate Dean of Graduate Studies Marie Rolf

COMMENCEMENT CEREMONY (CONTINUED)

Conferring of Master's & Bachelor's Degrees

President Joel Seligman
Presented by: Dean Douglas Lowry
and Assistant Dean of Academic Affairs Alexandra Nguyen

Closing Remarks

Dean Douglas Lowry

Academic Recessional

"In Manus Tuas"—William Byrd, arranged by Raymond Premru

"Achieved is the Glorious Work" (Creation)

Franz Joseph Haydn, arranged by Donald Miller

Eastman Trombone Choir—Mark Kellogg, Director

Academic Department Representatives

Chamber Music—Mark Kellogg
Composition—David Liptak
Conducting & Ensembles—Mark Davis Scatterday
Humanities—Timothy Scheie
Jazz Studies and Contemporary Media—Harold Danko
Music Education—Susan Conkling
Musicology—Patrick Macey
Organ and Historical Keyboards—Jean Barr
Piano—Jean Barr
Strings, Harp and Guitar—Nicholas Goluses
Theory—Steven Laitz
Voice and Opera—Kathryn Cowdrick
Woodwinds, Brass, Percussion—John Hunt

Marshals

University Grand Marshal—Jesse T. Moore
Associate Marshal—Donna Brink Fox
Doctoral Marshals—Peter Jocelyn Franck, Erica Spach Johnson
Masters Marshal—Johnandrew Slominski
Undergraduate Marshal—Christopher Andrew Ziemba

Eastman Trombone Choir

Ben David Aronson, David Thomas Bruestle, Rey David Cortés Jiménez,
Alan Patrick Danahy, Kurt Andrew Ferguson, Paul James Grankowski,
James Dallas Herman, Erik Paul Jacobs, Erika Julianna Lange,
Nathan Stephen Newman, Cyrus Nathan Reynolds, Thomas Jason Ricer,
Timothy Steven Shneier, Timothy Bernard Solinger, Rick Stiles, Curtis James Swike,
Christopher Edward Van Hof, Malcolm Williamson

CATHERINE FILENE SHOUSE ARTS LEADERSHIP PROGRAM CERTIFICATE

HE ARTS LEADERSHIP PROGRAM (ALP), launched by the Eastman School in Fall 1996 and being widely studied and modeled by arts schools around the country, recognizes that success as a professional musician requires more than superb technical skills and artistry: Success also requires entrepreneurial savvy, strong communication skills, fluency with emerging technologies, commitment to audience education, and public advocacy for music and the arts. Through a special curriculum, internship program, guest speaker series, and an undergraduate and graduate Certificate Program, the ALP prepares Eastman students to take charge of their career prospects, and encourages them to provide leadership in the musical culture and marketplace. Certificate program students also have the option of specializing in one of three areas of concentration known as clusters, which are Entrepreneurship and Careers, Leadership and Administration and Contemporary Orchestral Issues.

Katherine Hannah Bonner
Mary Elizabeth Box
Ellen Remington Breakfield,
Entrepreneurship and Careers
PoYao Richard Chen,
Entrepreneurship and Careers/
Leadership and Administration
Rey David Cortés Jiménez
Casey Molino Dunn
Chisato Eda
Ryan Fitzgerald Glick,
Entrepreneurship and Careers
Sophia Maria Goluses
Charles Biggs Halloran,
Entrepreneurship and Careers

Na Ri Hong,
Entrepreneurship and Careers
Kristen Marie Keating
Erika Julianna Lange
Tiffany Kwan Ng
Douglas Hart O'Connor,
Entrepreneurship and Careers
Angela Marie Occhionero
Mari-Yan Lauren Pringle
Christopher Edward Van Hof,
Entrepreneurship and Careers
Richard Lewis Williams,
Entrepreneurship and Careers

CERTIFICATE IN COLLEGE AND/OR COMMUNITY TEACHING

N RECOGNITION of the fact that musicians will have many opportunities to teach as a component of their careers, Eastman established the Certificate in College and/or Community Music Teaching in 2003. The program requires graduate students to explore the art of teaching through coursework and an internship under the mentoring of master teachers at Eastman.

Reed Andrew Criddle Jo Nardolillo Jason Michael Sah

CERTIFICATE IN WORLD MUSIC / ETHNOMUSICOLOGY DIPLOMA

GROWING AWARENESS of the richness and beauty of non-western musics and the interrelatedness of all musical cultures led the Eastman School to develop a Certificate Program in World Music and a Diploma Program in Ethnomusicology. These programs are open to both undergraduate and graduate students interested in learning more about the world's musical traditions and the people who create and perform them. In addition to enhancing the students' philosophical, political, and musical understandings of today's world cultures, the Certificate in World Music and Ethnomusicology Diploma also develop practical, hands-on skills needed for today's job market, through coursework in music and anthropology, and through performance in Eastman's non-Western performing ensembles, the Balinese gamelan angklung, Lila Muni, and the Zimbabwean mbira ensemble.

Certificate in World Music

Ethnomusicology Diploma

Jordan David Hayes Emeric Ael Zinty Viani Eric Blanchard Schmitz Glenn Andrew West

KAUFFMAN ENTREPRENEURIAL YEAR (KEY) PROGRAM 2008-2009

HE KEY PROGRAM provides accepted students with the opportunity to devote one or two semesters, tuition-free, to the study and/or practice of entrepreneurship. During this additional time at the University of Rochester, KEY students take courses, independent studies, and internships while devoting their energy toward transforming an idea into an enterprise that generates value. Although the student listed below will officially graduate next year, at the end of his fifth year, he has chosen to participate in today's ceremony to celebrate with family and friends.

Jonathan Hart Ortloff

ORCHESTRAL STUDIES DIPLOMA IN STRINGS

Instituted by the Eastman School in 1999, and offered in partnership with the Rochester Philharmonic Orchestra (RPO), the Orchestral Studies Diploma in Strings prepares advanced students for careers in today's competitive orchestral marketplace. At the heart of the program is the Orchestral Studies String Fellowship, which gives students performing experience with the RPO on ten classical subscription concerts each year. Students also learn the non-performing, "behind the scenes" side of professional orchestras through internships in the orchestra's administrative offices and Arts Leadership courses taught by Eastman faculty and RPO musicians and staff.

Through this special curriculum that combines high artistic standards and practical experience, the program strives to prepare students for the professional worlds that they will be entering. It encourages them to become skilled and artistic instrumentalists, as well as creative, free-thinking, and forward-looking leaders not only in orchestra-related issues, but also in music and music education in general. The Orchestral Studies Diploma in Strings is supported by a generous grant from the Andrew W. Mellon Foundation.

Brian James Bonnell David Karlis Sedlins Benjamin John Weber

SACRED MUSIC DIPLOMA

HIS PROGRAM, OPEN TO STUDENTS of all majors, addresses the diverse settings and rapidly changing conditions in which sacred music is practiced today. Students acquire practical skills in traditional and non-traditional worship traditions, while learning historical perspectives in liturgy and music. At the heart of the curriculum is a two-semester supervised internship, which includes mentoring in church positions in the Rochester community.

By maintaining Eastman's high musical and performance standards, students develop skills necessary to lead high-quality sacred music ministries; by working with practicing church musicians, they gain valuable insight into shaping and leading a vibrant music ministry.

Robert Kwan

TAKE FIVE SCHOLARS 2008–2009

INCE ITS INCEPTION in 1986, over 900 students have received one or two tuition-free terms through the University's Take Five Scholars Program to complete additional coursework that enriches their undergraduate education. Although the students listed below will officially graduate next year, at the end of their fifth year, some have chosen to participate in today's ceremony to celebrate with family and friends.

Leah Anne Goldstein

Ian Christopher Kloss

PERFORMER'S CERTIFICATE

THE PERFORMER'S CERTIFICATE recognizes students who demonstrate outstanding performing ability. Nominated for this honor by their respective departments, the candidates present a special jury and recital.

Andrew David Barnhart. violoncello Megan A. Bledsoe, harp Emily Adell Britton, horn David Thomas Bruestle, trombone Stephen Cody Clark, double bass Rey David Cortés Jiménez, euphonium Lucy Alice Rose Haslar, harp William Jeremiah Hemphill, euphonium Brian Robert Heveron-Smith, percussion Hanna Nessa Hurwitz, violin Vivek Jayaraman, violin Erica Spach Johnson, organ Eric Michael Laprade, tuba

Barbara Ann Larson, saxophone
Brett Allan Long, trumpet
Daniela Lubenova Mineva, piano
Elizabeth Anne Munch, harp
Daniel Alan Nebel, horn
Angela Marie Occhionero,
clarinet
Alex Lanier Reeder, tuba
Samantha Rodriguez, viola
Robert M. Sanderl, percussion
Johnandrew Slominski, piano
Alexander Tatarinov, violin
Anyango Ariela Samantha
Yarbo-Davenport, violin
Heather Marie Zinninger, flute

BACHELOR OF MUSIC DEGREE CANDIDATES

Kyle Daniel Acuncius, Applied Music (Percussion)

Jordan Timothy Allen, Applied Music (Violoncello)

Erik Martin Asgeirsson, Applied Music (Violoncello), with Highest Distinction-Major; German-Minor

John Frederick Beetle, Applied Music (Voice), with Distinction

Megan A. Bledsoe, Applied Music (Harp)-Major; Mathematics-Minor

Monty Sandler Bloom, Applied Music (Violin)

Katherine Hannah Bonner, Applied Music (Tuba)

Elizabeth Ann Bonomo, Applied Music (Piano)

Melissa Ann Bordeaux, Applied Music (Piano)

Mary Elizabeth Box, Applied Music (Piano)

Ellen Remington Breakfield, Applied Music (Clarinet), with Distinction

Jesse Fern Breheney, Jazz Studies and Contemporary Media

Benjamin Branch Britton, Jazz Studies and Contemporary Media, with Distinction

David Thomas Bruestle, Applied Music (Trombone), with High Distinction

Bryan Roger Burdick, Applied Music (Voice)

Sarah A. Camesano, Music Education-Instrumental

Emma Claire Char, Applied Music (Voice)

Po Yao Richard Chen, Applied Music (Bassoon)

Stephen Cody Clark, Applied Music (Double Bass)

Andrew Joseph Colella, Music Composition, with Distinction

Julia Cramer, Applied Music (Voice)

John Everett Elliott, Applied Music (Tuba)

Joshua Alexander Fein, Applied Music (Voice)-Major; German-Minor

Kristina Elizabeth Finch, Applied Music (Harp)

Laurianne Mary Fleming, Music Education-General

Allen Joseph Fogle, Applied Music (Horn)

Amanda Carole Freeman, Applied Music (Bassoon)

Eve Antoinette Galvani, Applied Music (Clarinet)

Katherine Jamison Gentile, Music Education-Instrumental/Jazz Studies and Contemporary Media

Ryan Fitzgerald Glick, Applied Music (Voice)

David Finzer Goebel, Jazz Studies and Contemporary Media

Sophia Maria Goluses, Applied Music (Horn)

Paul James Grankowski, Applied Music (Trombone)

Martha Catherine Guenther, Applied Music (Voice)

Dahao Guo, Applied Music (Piano)

Sheryl Lynn Hadeka, Applied Music (Horn)/Music Theory, with Distinction

Oliver Jay Hagen, Applied Music (Clarinet)/Music Composition, with High Distinction

Jordan David Hayes, Applied Music (Violin)/Music Education-Instrumental

Shane Jared Helfner, Applied Music (Oboe), with Distinction

Brian Robert Heveron-Smith, Applied Music (Percussion)

Bradley Stirling Hogarth, Applied Music (Trumpet)/ Music Education-Instrumental

Na Ri Hong, Applied Music (Violin), with Distinction

Stephanie Hon-Ying Hu, Music Education-General, with Distinction

Deidre Ann Huckabay, Applied Music (Flute), with High Distinction

Hanna Nessa Hurwitz, Applied Music (Violin)

Vivek Jayaraman, Applied Music (Violin)

Skye Meadows Jenkins, Music Theory-Major; German-Minor

Eugenia Jeong, Applied Music (Piano), with Distinction

Emlyn Patience Johnson, Applied Music (Flute), with Highest Distinction-Major; Art History-Minor

Nathan Daniel Johnson, Applied Music (Trumpet)

Drew Elizabeth Johnston, Applied Music (Voice)

Guy Johnston, Applied Music (Violoncello)

Sun Min Kim, Applied Music (Piano)-Major; French-Minor

Rachel J. Kincaid, Applied Music (Trumpet), with High Distinction

Kyle Matthew Knapp, Applied Music (Voice)

Helen Herin Kong, Applied Music (Flute)

Olga Krayterman, Applied Music (Piano), with High Distinction

Serhiy Serhiyovich Labo, Applied Music (Guitar)

Eric Michael Laprade, Applied Music (Tuba)/Music Education-Instrumental, with Distinction

Andrew David Larson, Applied Music (Violoncello)

Jonathan Aaron Larson, Applied Music (Viola)

Melanie Krystal Lazar, Applied Music (Voice)

Michael Myounghoon Lee, Music Composition

Thomas Sean Lowery, Music Education-Instrumental/Jazz Studies and Contemporary Media

Parvati Mani, Applied Music (Piano)

Caitlin Glen-Michael Martinkus, Applied Music (Horn)/Music Theory, with High Distinction

Luke Christopher Massery, Applied Music (Piano), with Distinction

Mara Danielle Mayer, Applied Music (Clarinet), with Distinction

Hiroki Mori, Music Composition

Elizabeth Anne Munch, Applied Music (Harp), with High Distinction

Leila Mintaha Nassar-Fredell, Applied Music (Violin) with High Distinction

Daniel Alan Nebel, Applied Music (Horn), with Distinction

Molly Elizabeth O'Brien, Applied Music (Viola)

Matthew Sean Osika, Applied Music (Trumpet)/Music Education-Instrumental, with Distinction

Brad Nathan Padgett, Applied Music (Voice)

Sara Catherine Parulski, Applied Music (Oboe)/Music Education-Instrumental/Music Education-Vocal, with Distinction

Jacqueline Blair Phaneuf, Applied Music (Euphonium)/Music Education-Instrumental

David Joshua Potter, Music Education-Vocal

Shaun Michael Ramsay, Applied Music (Euphonium), with High Distinction

Robert Elliott Raymond, Applied Music (Violin)

Alex Lanier Reeder, Applied Music (Tuba)/Music Education-Instrumental

Samuel Turner Reich, Applied Music (Piano)

Nicholas Bryan Revel, Applied Music (Viola), with Distinction

Samantha Rodriguez, Applied Music (Viola)

Hiroyuki Sakurai, Music Composition, with Distinction

Halie Michele Silverman, Applied Music (Trumpet)

Jeremy Michael Siskind, Jazz Studies and Contemporary Media/Music Theory, with High Distinction

Christian Thomas Slagle, Applied Music (Percussion)

Savanna Sokolnicki, Applied Music (Voice)

Timothy Bernard Solinger, Applied Music (Trombone)/ Music Education-Instrumental

Eric Daniel Steffens, Applied Music (Double Bass)-Major; German-Minor

Curtis James Stewart, Applied Music (Violin), with Distinction

Scott Aaron Switzer, Applied Music (Bassoon)/Music Theory, with High Distinction

Chie Tanaka, Applied Music (Piano)

Alexander Tatarinov, Applied Music (Violin)

David Andrew Tedeschi, Jazz Studies and Contemporary Media

Lauren Mary Toner, Applied Music (Bassoon)

Matthew Luke Valerio, Jazz Studies and Contemporary Media

Thomas Patrick Vendafreddo, Applied Music (Voice)/Music Education-Vocal, with Distinction

Emeric Ael Zinty Viani, Music Education-General, with Distinction

Richard Lewis Williams, Applied Music (Percussion), with Distinction

Jordan Thomas Wilson, Applied Music (Voice)/Music Theory, with Distinction

Ian Thomas Wisekal, Applied Music (Oboe), with High Distinction

Mark Richard Wolfram, Jazz Studies and Contemporary Media

Yu Xiong, Applied Music (Violin)

Jesse Yuehshin Yang, Applied Music (Piano)

Anyango Ariela Samantha Yarbo-Davenport, Applied Music (Violin)

Owen Zhou, Applied Music (Piano)

Christopher Andrew Ziemba, Music Education-Instrumental/Jazz Studies and Contemporary Media, with Highest Distinction

Heather Marie Zinninger, Applied Music (Flute), with Highest Distinction

MASTER OF ARTS DEGREE CANDIDATES

Hendel Almetus, Music Composition

Hanita Margulies Blair, Ethnomusicology

Mary Constance Bouras, Music Education

Michael Richard Callahan, Music Theory

Hoi Lun Helen Cha, Pedagogy of Music Theory

Trevor Owen de Clercq, Music Theory

Ruth Ann Draper, Pedagogy of Music Theory

Ivanka K. Driankova, Pedagogy of Music Theory

Jonathan Paul Edelman, Music Education

Maggie Jane Eliasz, Music Education

Daniel Alexander Gil-Marca, Music Composition

Kristen Marie Keating, Music Education (October 19, 2007)

Angela Yee-Ting Lee, Music Education (October 19, 2007)

Siu Yan Luk, Pedagogy of Music Theory

Sara Katherine Moring, *Pedagogy of Music Theory*

Robert Janusz Pierzak, Music Composition

Klansee Michole Reynolds, Music Theory

Gina M. Russo, Music Education (March 13, 2008)

Baljinder Singh Sekhon II, Music Composition

Tanya Danielle Sermer, Ethnomusicology/Musicology

Johnandrew Slominski, Pedagogy of Music Theory

Brent Cumner Talbot, Music Education (October 19, 2007)

Glenn Andrew West, Music Education

Dustin Dennis O'dell Wiebe, Ethnomusicology

MASTER OF MUSIC DEGREE CANDIDATES

Hosana Anjiki, Performance and Literature (Piano)

Hyo Mi Bae, Performance and Literature (Piano) (October 19, 2007)

Timmothy Earl Baker, Performance and Literature (Violin)

David Baskeyfield, Performance and Literature (Organ)

Andrew James Bawden, Performance and Literature (Voice)

Lauren Frances Becker, Performance and Literature (Horn)

David C. Bellows, Performance and Literature (Organ)

Adrienne Nissiat Berry, Performance and Literature (Clarinet) (October 19, 2007)

Brian James Bonnell, Performance and Literature (Double Bass)

Emily Adell Britton, Performance and Literature (Horn)

Andrew Lawrence Brown, Performance and Literature (Clarinet)

Eric Matthew Carlin, Performance and Literature (Guitar)

Chia-Yu Chen, Piano Accompanying and Chamber Music

Yi-Pou Chen, Performance and Literature (Piano)

Hsin-Yi Chiu, Performance and Literature (Double Bass)

Jung Choi, Performance and Literature (Oboe)

Alison Yehee Chung, Performance and Literature (Oboe)

Rey David Cortés Jiménez, Performance and Literature (Euphonium)

Reed Andrew Criddle, Conducting

Vernon Di Carlo, Opera-Performance

Ruth Ann Draper, Performance and Literature (Organ)

Casey Molino Dunn, Performance and Literature (Voice) (March 13, 2008)

Shaul Einav, Jazz Studies and Contemporary Media

Jacob Ertl, Performance and Literature (Piano)

Amanda Evans, Performance and Literature (Harp)

Jeremy Andrew Fain, Performance and Literature (Bassoon)

Lars Gjerde, Performance and Literature (Organ) (October 19, 2007)

Steven Joseph Gottlieb, Performance and Literature (Guitar)

Michael Alexander Gurfield, Performance and Literature (Trumpet) (March 13, 2008)

Charles Biggs Halloran, Jazz Studies and Contemporary Media

Adam Christopher Hanlin, Jazz Studies and Contemporary Media

Lucy Alice Rose Haslar, Performance and Literature (Harp)

Helen Yimei Hou, Piano Accompanying and Chamber Music

Hae-Yeun Jeun, Performance and Literature (Piano)

Jeong Eun Joo, Performance and Literature (Voice)

Jung Sun Kang, Music Composition

Angela Renee Kaschube, Performance and Literature (Organ)

Leila Kim Kelleher, Performance and Literature (Viola) (October 19, 2007)

Jane Kim, Performance and Literature (Piano)

Jessica Yu Kuo, Performance and Literature (Violin)

Cheuk Bun Lam, Performance and Literature (Organ)

Erika Julianna Lange, Performance and Literature (Trombone)

Barbara Ann Larson, Performance and Literature (Saxophone)

Kathryn Louise Lewek, Performance and Literature (Voice)

Brett Allan Long, Performance and Literature (Trumpet)

Thatcher Dow Lyman, Performance and Literature (Organ)

Anna A. Maimine, Performance and Literature (Piano)

Robert Paul McCabe, Performance and Literature (Trumpet)

Ailbhe McDonagh, Performance and Literature (Violoncello)

Bogna Joanna McGarrigle, Performance and Literature (Organ)

Jonathan Gabriel Michie, Performance and Literature (Voice)

Robert O'Connor Miller, Performance and Literature (Guitar)

Sara Katherine Moring, Conducting

Fabrice Roland Muller, Performance and Literature (Organ) (March 13, 2008)

Tiffany Kwan Ng, Performance and Literature (Organ)

Douglas Hart O'Connor, Performance and Literature (Saxophone)

Angela Marie Occhionero, Performance and Literature (Clarinet)

Mao Omura, Performance and Literature (Violin)

Curtis Marr Ostle, Jazz Studies and Contemporary Media

Andrew Nathan Packard, Performance and Literature (Organ) (March 13, 2008)

Colin Roosevelt Porter, Performance and Literature (Voice)

Mari-Yan Lauren Pringle, Performance and Literature (Voice) (October 19, 2007)

David Jonathan Recca, Conducting

David Karlis Sedlins, Performance and Literature (Violoncello)

Sarah Sensenig, Performance and Literature (Voice)

Johnandrew Slominski, Performance and Literature (Piano)

Nathan Parker Smith, Jazz Studies and Contemporary Media

Gretchen MacIntyre Snedeker[†], Performance and Literature (Horn)

Karl Sweeney, Performance and Literature (Violin)

Julia Ruth Teitel, Performance and Literature (Voice)

Pamela Yvonne Terry, Performance and Literature (Voice) (October 19, 2007)

Alexandru Timofeev, Performance and Literature (Piano)

Christopher Edward Van Hof, Performance and Literature (Trombone)

Brian Mario Wahrlich, Performance and Literature (Clarinet)

Allan Jacob Ward, Jazz Studies and Contemporary Media/Music Education

Benjamin John Weber, Performance and Literature (Viola)

Joseph Lloyd Wilgenbusch, Performance and Literature (Voice)

Gregory Karayean Williams, Performance and Literature (Viola)

Amy Lynn Woody, Performance and Literature (Clarinet) (October 19, 2007)

Ching-Han Yang, Performance and Literature (Piano)

Yen-Cheng Yin, Performance and Literature (Violin)

Christina Yeong-En Yue, Piano Accompanying and Chamber Music

Matthew Zerweck, Performance and Literature (Violin)

Jiao Zhang, Performance and Literature (Piano)

[†] Degree awarded posthumously

DOCTOR OF MUSICAL ARTS DEGREE AWARDED MAY 17, 2008

Marcy D. Bacon, Performance and Literature (Clarinet) (March 13, 2008)

Victor Shirantha Beddage, Jazz Studies and Contemporary Media (October 19, 2007)

Ho Eui Holly Bewlay, Performance and Literature (Voice)

Yin-Min Chang, Performance and Literature (Piano) (March 13, 2008)

Young-Hyun Cho, Performance and Literature (Piano) (March 13, 2008)

Boram Chung, Performance and Literature (Piano)

Joshua Thomas Di Chiacchio, Performance and Literature (Guitar)

Mark Lawrence Di Pinto, Performance and Literature (Piano)

Ivanka K. Driankova, Performance and Literature (Piano)

Tabatha Ann Easley, Performance and Literature (Flute) (October 19, 2007)

Chisato Eda, Performance and Literature (Saxophone) (March 13, 2008)

Catherine Hanna Garner, Piano Accompanying and Chamber Music (March 13, 2008)

John C. Hain, Performance and Literature (Percussion) (October 19, 2007)

Arthur Wallace Halladay, Performance and Literature (Saxophone) (October 19, 2007)

Clarence Bernard Hines, Jazz Studies and Contemporary Media

Susan Alison Hochmiller, Performance and Literature (Voice) (March 13, 2008)

Erica Spach Johnson, Performance and Literature (Organ)

Hee-Jung Kim, Performance and Literature (Piano) (March 13, 2008)

Robert Kwan, Performance and Literature (Organ) (March 13, 2008)

Louima LiLite, Performance and Literature (Voice)

Donna Annette Lorenzo, Performance and Literature (Viola) (March 13, 2008)

Johannes Müller-Stosch, Conducting

Jo Nardolillo, Performance and Literature (Violin) (March 13, 2008)

David Michael Olson, Performance and Literature (Guitar) (March 13, 2008)

Bradley Patrick Parker, Performance and Literature (Piano) (March 13, 2008)

Townsend A. Plant, Performance and Literature (Guitar) (March 13, 2008)

Aaron Michael Reece, Performance and Literature (Oboe)

Jason Michael Sah, Performance and Literature (Viola)

Russell Lee Scarbrough, Jazz Studies and Contemporary Media (March 13, 2008)

Eric Blanchard Schmitz, Jazz Studies and Contemporary Media

Braunwin Sheldrick, Performance and Literature (Viola)

Larisa Loredana Simington, Performance and Literature (Piano) (March 13, 2008)

Jason Chai-Soong Wang, Performance and Literature (Violoncello)

Xi Zhang, Performance and Literature (Piano) (October 19, 2007)

Yin Zheng, Performance and Literature (Piano) (March 13, 2008)

DOCTOR OF PHILOSOPHY DEGREE AWARDED MAY 17, 2008

Christopher David Brakel, Music Composition (October 19, 2007)
Peter Jocelyn Franck, Music Theory (October 19, 2007)
Lisa Marie Gruenhagen, Music Education (March 13, 2008)
Vera Ivanova, Music Composition (October 19, 2007)
Johanna Joslin Siebert, Music Education (March 13, 2008)
Benjamin K. Wadsworth, Music Theory
Christopher Clay Winders, Music Composition

