Hello, my name is Soo Yeon Kim (3rd year DMA, Violin), and I would like to request my Pedagogy of Theory class to be considered as part of my String Pedagogy minor requirement. I took the PT course in my first year, and learning about teaching and learning from that class truly opened me up to a higher level of teaching and learning both in classroom and private class settings. I have declared my two minor fields last year, and I am grateful for being granted the opportunity to share my passion for teaching with my colleagues at school through my independent study research on “History of Violin Teaching.” Without the PT class, I would not have been able to come up with the idea of minoring in String Pedagogy and really ponder upon what it means to be a good teacher and learner. I am actually using all the information that I have gathered from the PT course in my current independent study research. For example, learning from the class about how to explain to students effectively step by step, how to engage students in class, and how to help students learn the concept with a deeper understanding is included in my teaching skills and how others in the past have done it in my independent study research. Also, I am planning to include what it means to teach in the light of what it means to learn. This concept truly helped me shape my whole teaching philosophy, and believe it or not, it has been working quite well on my students! I firmly believe including the Pedagogy of Theory class as part of my String Pedagogy requirement is valid, since all the ideas stemmed from the class. Thank you.

Sincerely,
Soo Yeon Kim