



Click Yellow Box for Instructions

Mid-year Student Progress Report – Eastman Community Music School

Student Name _____ Date _____

In an effort to stimulate communication between students, teachers and parents, let us take a few minutes to evaluate the progress we have made this semester in our work and plan our learning strategies and goals for the 2nd semester.

Student Self-Assessment:

Needs Improvement ↔ Outstanding

How have I done in relation to the goals we (myself, teacher and parents) set for the first semester?

1 2 3 4 5

I am able to devote enough time to practice/studies.

1 2 3 4 5

I am able to focus my practice/study on the concepts suggested by my teacher

1 2 3 4 5

I need help with managing my time to balance schoolwork, leisure and music study.

No Yes

What one thing could I do that would really improve my results for the 2nd semester?

Teacher's Assessment of Student's first semester work:

Needs Improvement ↔ Outstanding

Student's achievement in relation to the goals set for lessons/classes

1 2 3 4 5

Student's development in technical/theoretical skills

1 2 3 4 5

Student's development in musical/artistic abilities

1 2 3 4 5

Quality of student's work at lessons/on assignments.

1 2 3 4 5

Attendance, reliability

1 2 3 4 5

Responsiveness/participation in lessons/classes (attitude)

1 2 3 4 5

Overall assessment of the student's work this semester

1 2 3 4 5

Or

E D C B A

COMMENTS:

Pathways Students:

Would you recommend this student for a scholarship next year?

1 2 3
No maybe (Pathways/re-audition) yes

Rochester City School District: MCSMA level _____ score _____

Student's Signature

Parent Initial

Teacher Signature