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## APPLICATION FORM FOR FINANCIAL ASSISTANCE

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### General Information

*(Please read carefully before completing application.)*

#### ELIGIBILITY

Financial assistance for regular academic year study is available to ECMS students for lessons, classes and ensembles. Preference is given to those students enrolled in a diploma program. Assistance is awarded on the basis of merit and/or financial need:

- **Merit:** demonstrated musical achievement or potential.
- **Financial need:** determined by reviewing copies of federal income tax returns supplied with the application form.

#### APPLICATIONS

Applications are accepted on a continuing basis throughout the year, but awards are determined only three times each year.

#### Deadlines:

- **May 1** - first consideration for merit based aid for the coming school year.
- **August 1** - consideration for merit and need based aid for the coming school year.
- **December 1** - consideration for merit and need based aid for the spring semester, if funds remain after May and August awards are made.

#### A full application consists of:

- Financial Assistance Application Form
- Teacher Recommendation (page 2 of this form)
- Copy of first page of federal tax form (only required when applying for need based aid)
- Application/Registration Form

Applications will not be considered until all parts are received.

#### SCHOLARSHIP RENEWALS

**Awards are not automatically renewed from one year to the next.** Current recipients of scholarships are required to submit a new application packet.

#### CONDITIONS OF AWARD

Scholarship awards are normally for partial-tuition. Continuation of the award through the academic year in which it is given is contingent upon the applicant 1) maintaining his or her original level of registrations for the year (in terms of lesson hours and/or number of classes), and 2) meeting all financial obligations to the school not covered by the scholarship. Recipients of scholarships are obliged to inform the office of any changes which might seriously affect eligibility for continuation of financial assistance.

#### ESM/ROCHESTER CITY SCHOOL DISTRICT PATHWAYS

##### PARTNERSHIP SCHOLARSHIPS

Through a unique partnership between the Eastman School of Music and Rochester City School District, a limited number of partial and full tuition scholarships are available to qualified students of the RCSD in grades 5-12. Information on application procedures for this program is available through the RCSD music office (262-8473) or RCSD music teachers. **DO NOT use this form for ESM/RCSD Pathways Scholarship application.**

# Eastman Community Music School Application Form for Financial Assistance

Please detach and return to the  
Eastman Community Music School Office

## For Office use only

Date application received \_\_\_\_\_

Registration form received \_\_\_\_\_

Amount of Award \_\_\_\_\_

Source \_\_\_\_\_

Date of award \_\_\_\_\_

### PART ONE (to be completed by all applicants)

Name of student \_\_\_\_\_ Date of Birth \_\_\_\_\_ Street address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone \_\_\_\_\_ Email \_\_\_\_\_

Instrument(s) for which you are applying \_\_\_\_\_ Years of study \_\_\_\_\_

Eastman Community Music School Teacher \_\_\_\_\_

Is this an application for a renewal of a previous scholarship award? Yes No (please circle)

Are you currently enrolled in the Eastman Community Music School? Yes No (please circle)

NOTE: If you are not currently enrolled for study in the Eastman Community Music School, please remember that this scholarship application must be accompanied by an Application/Registration Form.

### PART TWO (to be completed by parents/guardians of dependent children)

Applicant is a student in the \_\_\_\_\_ grade at \_\_\_\_\_ School (School District \_\_\_\_\_)

Name of father/guardian \_\_\_\_\_ Occupation \_\_\_\_\_

Place of employment \_\_\_\_\_

Name of mother/guardian \_\_\_\_\_ Occupation \_\_\_\_\_

Place of employment \_\_\_\_\_

#### FAMILY INCOME (optional)

Family income is defined as adjusted gross income, as reported on your federal income tax return. If you want ECMS to consider financial need when determining an award, you must submit a copy of the 1<sup>st</sup> page of your most recent federal income tax return; if filing status is "Married Filing Separately," a copy of each spouse's tax return is required.

ADJUSTED GROSS INCOME \$ \_\_\_\_\_ Number in family \_\_\_\_\_

### PART THREE (to be completed by adult applicants and self-supporting students over the age of eighteen)

*If a student:*

Applicant is a student at \_\_\_\_\_

*If employed:*

Applicant is employed at \_\_\_\_\_ and

occupation is \_\_\_\_\_

#### FAMILY INCOME (optional)

Family income is defined as adjusted gross income, as reported on your federal income tax return. If you want ECMS to consider financial need when determining an award, you must submit a copy of the 1<sup>st</sup> page of your most recent federal income tax return; if filing status is "Married Filing Separately," a copy of each spouse's tax return is required.

ADJUSTED GROSS INCOME \$ \_\_\_\_\_



## TEACHER RECOMMENDATION

To be completed by all applicants

Present to student's primary Eastman Community Music School instructor for completion.  
Recommendations may be submitted separately from rest of application.

Applicant Name \_\_\_\_\_ Teacher Name \_\_\_\_\_

\_\_\_\_\_ Lesson Length

30-minutes

45-minutes

60-minutes

*Please respond to the following using the accompanying scale, with 1 representing the lowest ranking, 10 representing the highest ranking. Present your opinion of the applicant, comparing the student to others you currently teach, or to ECMS students with whom you are acquainted.*

Student's musical achievement 1 2 3 4 5 6 7 8 9 10

Student's dedication/weekly preparation 1 2 3 4 5 6 7 8 9 10

Parental/family support (if applicable) 1 2 3 4 5 6 7 8 9 10

Student's potential for musical growth 1 2 3 4 5 6 7 8 9 10

Current exam/jury level and/or grade \_\_\_\_\_

School Grade \_\_\_\_\_

Comments:

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date