APPLICATION FORM FOR FINANCIAL ASSISTANCE

General Information
(Please read carefully before completing application.)

ELIGIBILITY
Financial assistance for regular academic year study is available to ECMS students for lessons, classes and ensembles. Preference is given to those students enrolled in a diploma program. Assistance is awarded on the basis of merit and/or financial need:

- **Merit**: demonstrated musical achievement or potential.
- **Financial need**: determined by reviewing copies of federal income tax returns supplied with the application form.

APPLICATIONS
Applications are accepted on a continuing basis throughout the year, but awards are determined only three times each year.

**Deadlines:**
- **May 1** - first consideration for merit based aid for the coming school year.
- **August 1** - consideration for merit and need based aid for the coming school year.
- **December 1** - consideration for merit and need based aid for the spring semester, if funds remain after May and August awards are made.

A full application consists of:
- Financial Assistance Application Form
- Teacher Recommendation (page 2 of this form)
- Copy of first page of federal tax form (only required when applying for need based aid)
- Application/Registration Form

Applications will not be considered until all parts are received.

SCHOLARSHIP RENEWALS
Awards are not automatically renewed from one year to the next. Current recipients of scholarships are required to submit a new application packet.

CONDITIONS OF AWARD
Scholarship awards are normally for partial-tuition. Continuation of the award through the academic year in which it is given is contingent upon the applicant 1) maintaining his or her original level of registrations for the year (in terms of lesson hours and/or number of classes), and 2) meeting all financial obligations to the school not covered by the scholarship. Recipients of scholarships are obliged to inform the office of any changes which might seriously affect eligibility for continuation of financial assistance.

ESM/ROCHESTER CITY SCHOOL DISTRICT PATHWAYS PARTNERSHIP SCHOLARSHIPS
Through a unique partnership between the Eastman School of Music and Rochester City School District, a limited number of partial and full tuition scholarships are available to qualified students of the RCD in grades 5-12. Information on application procedures for this program is available through the RCD music office (262-8473) or RCSD music teachers. **DO NOT use this form for ESM/RCSD Pathways Scholarship application.**
Application Form for Financial Assistance

Please detach and return to the
Eastman Community Music School Office

PART ONE
(to be completed by all applicants)

Name of student ____________________________________ Date of Birth ____________________________ Street address ________________________________________________________________

City __________________________________ State ______________ Zip Code _____________________________

Telephone ______________________________________ Email ____________________________________________________

Instrument(s) for which you are applying ____________________________________________ Years of study _______________

Eastman Community Music School Teacher ________________________________________________________________________________

Is this an application for a renewal of a previous scholarship award?     Yes    No    (please circle)

Are you currently enrolled in the Eastman Community Music School?    Yes    No    (please circle)

NOTE: If you are not currently enrolled for study in the Eastman Community Music School, please remember that this scholarship application must be accompanied by an Application/Registration Form.

PART TWO (to be completed by parents/guardians of dependent children)

Applicant is a student in the _____ grade at ______________________________ School  (School District _____________________)

Name of father/guardian __________________________________ Occupation ____________________

Place of employment ___________________________________________________________________________________

Name of mother/guardian __________________________________ Occupation ______________________

Place of employment ___________________________________________________________________________________

FAMILY INCOME (optional)

Family income is defined as adjusted gross income, as reported on your federal income tax return.  If you want ECMS to consider financial need when determining an award, you must submit a copy of the 1st page of your most recent federal income tax return; if filing status is “Married Filing Separately,” a copy of each spouse’s tax return is required.

ADJUSTED GROSS INCOME $ ______________________ Number in family ____________________________

PART THREE
(to be completed by adult applicants and self-supporting students over the age of eighteen)

If a student:

Applicant is a student at ________________________________________________________________

If employed:

Applicant is employed at ________________________________________________________________ and

occupation is ___________________________________________________________________________

FAMILY INCOME (optional)

Family income is defined as adjusted gross income, as reported on your federal income tax return.  If you want ECMS to consider financial need when determining an award, you must submit a copy of the 1st page of your most recent federal income tax return; if filing status is “Married Filing Separately,” a copy of each spouse’s tax return is required.

ADJUSTED GROSS INCOME $ ______________________
PART FOUR
Is the student pursuing one of the Pre-College or Adult Diploma courses of study?  Yes  No (please circle)

Please list courses, ensembles and classes the student is taking in the current year:

________________________________________________________________________________________________________

________________________________________________________________________________________________________

Please list courses, ensembles and classes the student is planning to take next year:

________________________________________________________________________________________________________

________________________________________________________________________________________________________

PART FIVE
Other educational expenses, musical achievements, and/or additional information that may be pertinent:

________________________________________________________________________________________________________

________________________________________________________________________________________________________

________________________________________________________________________________________________________

________________________________________________________________________________________________________

________________________________________________________________________________________________________

________________________________________________________________________________________________________

PART SIX
(to be signed by parent/guardian of dependent child or by adult applicant)

I certify that the answers and information provided on this form are accurate to the best of my knowledge.

__________________________________________
Signature

__________________________________________
Date

Revised 4/07
TEACHER RECOMMENDATION

To be completed by all applicants
Present to student’s primary Eastman Community Music School instructor for completion.
Recommendations may be submitted separately from rest of application.

Applicant Name ___________________________________________________________ Teacher Name ____________________________

Lesson Length

30-minutes  45-minutes  60-minutes

Please respond to the following using the accompanying scale, with 1 representing the lowest ranking, 10 representing the highest ranking. Present your opinion of the applicant, comparing the student to others you currently teach, or to ECMS students with whom you are acquainted.

Student’s musical achievement
Student’s dedication/weekly preparation
Parental/family support (if applicable)
Student’s potential for musical growth

Current exam/jury level and/or grade ___________________________ School Grade _________________

Comments:

___________________________________________________________________________________________________________

Teacher Signature __________________________________________ Date ________________________