

Faculty Expectations

Updated June 2021

Professional Teaching Standards for All ECMS Faculty (Instructors and Interns)

ECMS Faculty:

- All are first-class performers who maintain a passion for the art of teaching. As professional artists and teachers, ECMS faculty are expected to meet the highest standards associated with the Eastman Community Music School.
- All are able to teach students of any age and ability level.
- All are equally committed to teaching the amateur and the aspiring professional.
- All are dedicated to the pursuit of artistic excellence within a caring, personalized setting.
- All offer a curriculum that challenges and motivates students to become creative and independent artists/musicians.
- All believe that the relationship among and between the teacher, student and parent or guardian is a significant ingredient in our educational program. Mutual support, common goals, and clear communication provide the motivation necessary for success.
- All are role models for their students and contribute to the total program of the school.
- All understand that our students come to us with a variety of learning styles, and are therefore open to implementing a variety of teaching styles.
- All are professional in their dress, hygiene, punctuality, manners, attendance, and communication.
- All share their Student-Teacher Information Packet with all new/returning students which includes written lesson/class/ensemble policies and directives
- All provide clear practice/homework expectation for students and their families (using notebooks or other methods)
- All prescribe appropriate curriculum and craft teaching strategies to maximize individual student growth
- All make sure their students perform in public regularly (as appropriate), and help their students prepare for outside performances, auditions, and college applications
- All encourage students to participate in ensembles / classes and in the diploma program
- All abide by the ECMS Faculty Code of Conduct (see separate document)